Upper Elementary Standards (By Grade)

Grade 3 Social Studies
3.1.5 Categorize landmarks as state and national
3.1.7 Identify community and regional historical artifacts, including primary sources, to answer historical questions
3.2.4 Identify cultural elements that have contributed to the state’s heritage

Grade 3 English Language Arts - Writing Standards
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
3. Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.
4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Grade 4 Social Studies
4.1.4 Produce clear and coherent writing to:
   • Compare and contrast past and present viewpoints on a given historical topic
   • Complete simple research
   • Summarize actions/events and explain significance

Grade 4 English Language Arts - Writing Standards
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
3. Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.
4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Grade 5 Social Studies
5.1.4 Produce clear and coherent writing for a range of tasks, purposes, and audiences through the following tasks:
   • Comparing and contrasting varied points of view
   • Determining the meaning of words and phrases from historical text
   • Using technology to research, produce, or publish a written product

Grade 5 English Language Arts - Writing Standards
2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
3. Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.
4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.