

Upper Elementary Standards (By Grade)

Grade 3 Social Studies

- 3.1.5 Categorize landmarks as state and national
- 3.1.7 Identify community and regional historical artifacts, including primary sources, to answer historical questions
- 3.2.4 Identify cultural elements that have contributed to the state's heritage

Grade 3 English Language Arts - Writing Standards

- 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- 3. Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.
- 4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Grade 4 Social Studies

- 4.1.4 Produce clear and coherent writing to:
 - Compare and contrast past and present viewpoints on a given historical topic
 - Complete simple research
 - Summarize actions/events and explain significance

Grade 4 English Language Arts - Writing Standards

- 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- 3. Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.
- 4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

Grade 5 Social Studies

- 5.1.4 Produce clear and coherent writing for a range of tasks, purposes, and audiences through the following tasks:
 - Comparing and contrasting varied points of view
 - Determining the meaning of words and phrases from historical text
 - Using technology to research, produce, or publish a written product

Grade 5 English Language Arts - Writing Standards

- 2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- 3. Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.
- 4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.