

Early Childhood Standards (pre-reading)

A1 Show curiosity, interest and a willingness to learn new things and try new experiences. (4.1)

AL3 Use a variety of strategies to investigate possible solutions, to accomplish a task, or to solve a problem. (4.3)

AL4 Gather information and ask complex questions in order to understand a new or familiar concept. (4.2)

CC2 Describe specific elements of a piece of art (e.g., texture, use of colors, line, perspective, position of objects included). (4.2)

K.G 4: Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).

CS1 Use all five senses to observe, collect information, describe observations, classify based on observations, and form conclusions about what is observed. (4.1)

CSS1 Describe events, activities, and people from the past using appropriate vocabulary. (4.1)

Initiate conversations about familiar places, people, and/ or events from the past (e.g., where they lived previously, what they did during summer vacation, etc.). (4.2)

CSS2 Identify and name some local, state, and national symbols.